

ACADEMIC SUPPORT

The Woolley Center

The Harold Woolley Adult Basic Education Center is the hub of activity for a variety of adult basic skills development programs throughout the county. The center serves learners reviewing basic subjects such as reading, math or writing skills, and students who are working toward their General Educational Development (GED) tests. Students receive help with the transition to college and the workplace.

The Woolley Center provides an orientation for new students, which includes goal setting and study skill components. Our skilled instructors utilize a wide range of instructional materials. For more information about attending the Woolley Center or other sites in Douglas County and to sign up for orientation, call 541-440-4603.

Adult Basic Skills

Adult Basic Education, Adult High School Diploma, GED and English Language Acquisition (ELA).

Adult Basic Education

For adults who would like to develop basic reading, writing or math skills, UCC offers Adult Basic Education classes at several

locations in Roseburg and throughout Douglas County. Students receive individual attention and instruction. When the student completes the ABE course of study, he or she is ready for GED and transition assistance. For more information, or to sign up for orientation, please call 541-440-4603.

General Educational Development (GED)

The GED is a certificate of high school equivalency awarded by the Oregon Department of Education. To obtain it, one must pass a series of four tests, and maintain a minimum average score on all tests.

The tests cover mathematical reasoning, science, social studies, and reasoning through Language Arts.

UCC offers day, evening, and Saturday classes to help students prepare for the tests. Classes are held at UCC's main campus, Roseburg's Woolley Center, North Douglas High School, South Umpqua School District office, and other locations around the county.

Completion of the GED Certificate and 60 hours of instruction in a UCC class entitle the graduating student to free tuition for one college term at UCC. This tuition waiver must be used the year following completion of the final GED test, excluding summer term.

For information on the schedule and fees, or to schedule an orientation, call 541-440-4603.



GED TESTING

UCC is the official GED Test Center for Douglas County. Tests are given each week in the Educational Skills building. Appointments and payment for GED tests are made at www.ged.com.

Adult High School Diploma

For students interested in earning a high school diploma, UCC offers the Oregon Adult High School Diploma (AHSD) on a limited basis. For students requiring less than 3 credits to complete their diploma/graduation requirements. The UCC diploma program has been approved by the Oregon Department of Education and the Oregon Department of Community Colleges and Workforce Development. The AHSD mirrors current state high school graduation requirements.

For students graduating between July 1, 2020 to June 30, 2021, the credit requirements are as follows:

Language Arts.....	4
Mathematics (Algebra I and above).....	3
Science (2 credits lab based).....	3
Social Sciences	3
Second Languages, The Arts, Career and Technical Education.....	3
Elective	6
Total credits:.....	24

Students must also complete:

- a Career Related Learning portfolio, which consists of an Education Plan and Profile and documentation of career-related learning experiences and extended application of skills
- reading, writing, and math proficiency test
- all credits earned in the program with a minimum of a 2.0 GPA

AHSD candidates must complete a minimum of two UCC high school credits or six UCC college credits (or an equivalent combination of the two) to be awarded a diploma from UCC.

There are two ways of earning credit towards the Adult High School Diploma:

• **Through the day program at the Woolley Center**

The classes at the Woolley Center feature independent hybrid classes with online and face-to-face instruction. Emphasis is placed on successfully transitioning into college and the workforce. Candidates must be at least 16 years of age and have a minimum of ninth grade reading level to be admitted to this program. Students 16 and 17 years of age must have a referral from their school district or release from compulsory attendance. For more information, please call 541-440-4603.

• **By enrolling in the AHSD program on campus**

Candidates in this program enroll in college classes, and earn high school diploma credit and college credit simultaneously. Students are expected to demonstrate the ability and maturity to succeed in college coursework as well as in the community college environment. Students must place into college level coursework on the ALEKS Placement Test for Math and the ACCUPLACER Placement Test for Reading and Writing. For more information, please call 541-440-7785.

English Language Acquisition (ELA)

Several levels of classes are offered for adults whose native language is not English. There are day and night classes available. Classes stress conversation and pronunciation, with particular emphasis on work and life skills. For more information, please call 541-440-4603.

Clases de Inglés Como Segundo Idioma (ESL) English as a Second Language (ESL) Clases Para obtener más información sobre cómo tomar clases de Inglés como Segundo Idioma (ESL) y clases de Desarrollo de Educación General (GED) por favor de llamar al Centro de Woolley, 541-440-4603.

For more information on taking English as a Second Language (ESL) classes and General Education Development (GED) classes call the Woolley Center at 541-440-4603.

Learning Skills Center

At UCC, our cohorts co-enroll students into several classes together and include integrated curricula, collaboration among instructors, as well as enhanced mentoring and tutoring which are embedded into the program. Students in these cohorts enhance their reading, writing, and study skills. Students are recommended to the program based on their placement test scores.

Objectives of the LSC:

Students are grouped in small cohorts and enroll in courses of Reading, Writing, a College Success course, and a Critical Thinking course. Students have the option to enroll in one additional class. This is designed to:

- help students advance through college-level courses within a structure of cohort accountability
- academically and socially integrate students within the formal and informal systems of UCC

Benefits of the Cohorts to Students:

- Raises levels of academic and social achievement
- Decreases student marginality and increases mattering
- Provides opportunities for deeper, more meaningful, and connected learning
- Creates a practice ground for skill development within a meaningful context
- Improves critical thinking, functioning in a group, negotiation, and communication skills
- Prepares students for work environments during college and after graduation