

## EARLY CHILDHOOD EDUCATION

### EARLY CHILDHOOD DEVELOPMENT

Associate of Science

#### PROGRAM MISSION

The mission of the UCC Early Childhood Education program is to partner with our community to prepare high quality early childhood education providers to meet the cognitive, social, emotional and physical needs of a diverse population of children ages birth to five by offering opportunities for students to both learn theory and put theory and skills to practice in early childhood settings.

#### PROGRAM DESCRIPTION

The Early Childhood Education Associate of Science Degree program prepares students to work with young children from birth to kindergarten. The Associate of Science degree in Early Childhood Development has been developed with the cooperation and support of Southern Oregon University (SOU). The degree is fully articulated with SOU's Early Childhood Development (ECD) program and allows students to transfer directly as juniors and be able to begin the ECD coursework at SOU with no loss of credits to pursue a bachelor's degree. Students completing the ECE Associate of Science degree will achieve Step 9 on the Oregon Registry Steps for the Oregon Center for Career Development in Childhood Care and Education.

#### PROGRAM OUTCOMES

Students who successfully complete the Associate of Science degree in Early Childhood Development will be able to:

1. Transfer credits to baccalaureate degree programs at four year institutions. The AS ECE degree is fully accredited with Southern Oregon University's Early Childhood Development program
2. Create healthy, respectful, supportive and challenging learning environments for young children based on knowledge of child development in context
3. Create respectful, reciprocal family-teacher partnerships and community connections that support and empower families and involve all families in their student's development and learning
4. Develop and use effective and responsible assessment including observation, documentation and other appropriate tools in partnership with families and professional colleagues to promote positive outcomes for each child.
5. Implement an array of developmentally, culturally, and linguistically appropriate approaches, instructional strategies, and tools to connect with children and families and positively influence each child's development and learning
6. Integrate their knowledge, application, and the implementation of academic content to design, execute and evaluate meaningful, challenging curriculum that promotes comprehensive developmental and learning outcomes for every young child

7. Demonstrate their professionalism as an early childhood educator with behavior reflective of ethical guidelines and professional practices associated with early childhood careers

#### CAREER CONSIDERATIONS

Graduates of the ECE AS transfer degree program will learn specific skills and knowledge that are imperative in working with infants, toddlers, young children, and their families in a variety of early childhood education and care settings.

This degree is built specifically for students wanting to transfer to a four year university. Course work and practical work experience emphasize knowledge of the growth and development of young children, guidance skills, and curriculum planning that supports positive social/emotional, cognitive, mental, and physical development. These skills can be applied to multiple degree paths at four year universities. Our ECE AS transfer degree program focuses on seven crucial learning outcomes to help prepare students for courses and degrees in four year universities in a variety of career choices that work with young children and their families.

#### PROGRAM COURSE REQUIREMENTS

##### Year One

ECE 101	Seminar/Practicum I	4
ECE 102	Seminar/Practicum II	4
ECE 140	Introduction to ECE	3
ECE 150	Creative Activities	3
ECE 154	Literature and Language for Children	3
ECE 178	Observing and Guiding Behavior	3
ECE 230	Health, Safety, and Nutrition for the Young Child	3
ECE 244	Individual Learning for Preschoolers	3
HDFS 225	Child Development	3
HDFS 226	Infant and Toddler Development	3
HDFS 228	The Exceptional Child	3
HDFS 240	Contemporary American Family	3
PSY 130	Understanding Child Behavior	3
WR 121	Academic Composition	4
Elective Credits		9

**EARLY CHILDHOOD EDUCATION**, continued**EARLY CHILDHOOD DEVELOPMENT**

## Associate of Science

**Year Two**

ECE 103	Seminar/Practicum III	4
ECE 104	Seminar/Practicum IV	4
ECE 240	Lesson & Curriculum Planning	3
ECE 247	Admin of Childcare Centers	3
ED 258	Multicultural Education	3
HPE 295	Wellness & Health Assessment	3
MTH 211	Fund of Elem Math I	4
MTH 212	Fund of Elem Math II	4
SP 111	Fundamentals of Public Speaking,	
OR SP 218	Interpersonal Communication	4
PSY 101	Psychology of Human Relations	3
WR 122	Argument, Research and Multimodal Composition	4
Elective Credits		15

**Total Credits 105****PROGRAM ENTRANCE REQUIREMENTS****Academic Entrance Requirement**

- Enrollment in Oregon Central Background Registry
- Verification of MMR vaccinations
- Food Handler's Certificate  
Contact the intended university of transfer to determine appropriate general education requirements for transfer. The UCC Associates Degree is designed to transfer seamlessly to Southern Oregon University.
- Students will need to complete either ECE 140, or HDFS 225 before beginning practicum courses