

EARLY CHILDHOOD EDUCATION

EARLY CHILDHOOD DEVELOPMENT

Associate of Applied Science

PROGRAM DESCRIPTION

The Early Childhood Education program is designed to prepare students for employment in early childhood education environments. Course work and practical work experience emphasize knowledge of normal growth and development of young children, guidance skills, and the planning and directing of activities for children which foster positive intellectual, social, emotional and physical development. Many of the courses are also excellent for parents or others who work with young children.

PROGRAM OUTCOMES

Students who successfully complete the Associate of Applied Science degree in Early Childhood Development will be able to:

1. Create healthy, respectful, supportive and challenging learning environments for young children based on knowledge of child development
2. Create respectful, reciprocal relationships that support and empower families and involve all families in their student's development and learning
3. Develop and use effective and responsible assessment including observation, documentation and other appropriate tools in partnership with families and professional colleagues to promote positive outcomes for each child
4. Use a whole array of developmentally appropriate approaches, instructional strategies, and tools to connect with children and families and positively influence each child's development and learning
5. Design, implement and evaluate meaningful, challenging curriculum that promotes comprehensive developmental and learning outcomes for every young child
6. Demonstrate behavior reflective of ethical guidelines and professional practices associated with early childhood careers

CAREER CONSIDERATIONS

The Early Childhood Education program prepares students for entry level jobs and future careers in the following areas: Child Care assistants and teachers and Pre-School Assistants and teachers; nanny and private kindergartens.

PROGRAM COURSE REQUIREMENTS

Year One

ECE 101	Seminar/Practicum I	4
ECE 102	Seminar/Practicum II	4
ECE 103	Seminar/Practicum III	4
ECE 140	Intro to ECE	2
ECE 150	Creative Activities	3
ECE 178	Observing and Guiding Behavior	3
ECE 240	Lesson and Curriculum Planning	3
ED 154	Lit and Lang for Children	3
HDFS 225	Child Development	3
HDFS 226	Infant/Todd Development	3
PSY 101	Psychology of Human Relations	3
PSY 130	Understanding Child Behavior	2
WR 121	Academic Composition	4
Electives		6

Year Two

ECE 104	Seminar/Practicum IV	4
ECE 105	Seminar/Practicum V	4
ECE 106	Seminar/Practicum VI	4
ECE 244	Individual Learning/PreSchool	3
ECE 247	Admin of Childcare Centers	4
ED 258	Multicultural Education	3
FN 230	Personal Nutrition	3
HDFS 228	The Exceptional Child	3
HDFS 240	Cont. American Families	3
HPE 295	Wellness and Health	3
MTH 60	Intro to Algebra (0r higher)	4
MUS XXX		3
SOC 205	Institutions of Social Change	3
Electives		3

Total Credits 93

PROGRAM ENTRANCE REQUIREMENTS

Academic Entrance Requirement

- Enrollment in Oregon Central Background Registry
- Verification of MMR vaccinations
- Food Handler's Certificate