

Guided Pathways

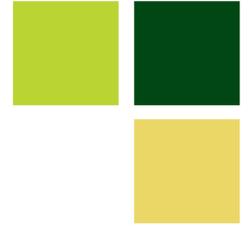
UCC Board of Education
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Co-leads

Missy Olson

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What is it?



- National community college movement focusing on increasing student success through structured academic and career pathways
- UCC is part of the Oregon Student Success Center's Pathways Cohort B
- The overarching goal is to remove barriers that may block each student's path to success



Guided Pathways focuses on four pillars that outline what students need to be successful.



Four Pillars of Guided Pathways



Create clear curricular pathways to employment and further education.

Clarify



Help students choose and enter their pathway.

Get On



Help students stay on their path.

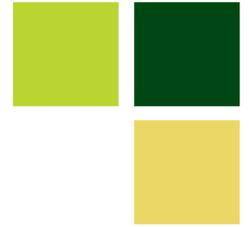
Stay



Ensure that learning is happening with intentional outcomes.

Learn

Equity



At the foundation of all Flightpath work is a core value of equity. UCC will work to eliminate gaps in achievement and completion for students of color, low-income, and first generation students.

Clarify the Path

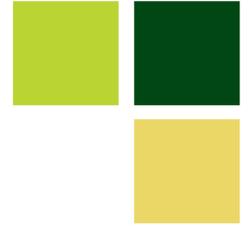


- Simplify students' choices with program maps that show a clear pathway to completion, further education and employment
- Establish transfer pathways through alignment of courses and learning outcomes with transfer institutions

UCC 19-20 Key Pillar 1 Projects:

- Update transfer website and catalog once program maps are developed
- Develop marketing materials

Get on the Path



- Help students to identify, select, and enter their academic pathway.
- Smooth onboarding processes
- Bridge K12 to higher education
- Redesign traditional remediation to accelerate the time in foundational classes and help students explore academic and career options from the beginning of their college experience

UCC 19-20 Key Pillar 2 Projects:

- Wait Listing
- Class Scheduling

Stay on the Path



- Support students through a strong advising process, make informed choices, clarity about transfer and career opportunities, ensure they develop an academic plan with predictable schedules, monitor their progress, and intervene when they go off track
- Embed academic and non-academic supports throughout students' programs to promote student learning and persistence

UCC 19-20 Key Pillar 3 Projects:

- Advising re-design implementation
- Student Resource website updated
- Class scheduling (with pillar 2)

Learn on the Path

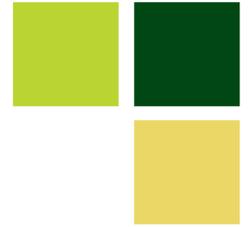


- Establish program-level learning outcomes aligned with the requirements for success in employment and further education in a given field and apply the results of learning outcomes assessment to improve the effectiveness of instruction
- Integrate group projects, internships, and other applied learning experiences to enhance instruction and student success
- Ensure incorporation of effective teaching practice

UCC 19-20 Key Pillar 3 Projects:

- Program Mapping (tied to pillar 1)
- Assessment of Academic Programs

UCC's Flightpath teams



- **Core team-**Zander Fitzhugh, April Hamlin, Danielle Haskett, Dr. Thatcher, Emily Fiocco, Dr. Crabtree, Missy Olson, Shauna McNulty and Steve Rogers
- **Campus team-** Alex Jardon, Brenna Hobbs, Brent Lewis, Daniella Bivens, Jantyne Bunce, Joseph Villa, Mitch Mitchell, Nick Tratz, Ronda Stearns, Stuart Kramer, Toni Clough